

# Haileybury Turnford

AMBITION • PRIDE • SUCCESS

Year10 Student Bulletin Vol. 2 Date: 26<sup>th</sup> March 2024

## A MESSAGE FROM MISS BILSBY, MISS ROBINSON & MR WILLIAMS

Everyone has been wonderful in working together this term in your lessons and various events you have been part. We've had many positive conversations about your future plans and explored different career aspects in and out of school. Now is the time to enjoy the lighter evenings and look forward to the summer term. As always, we are super proud of everyone and excited to see what the year group continues to achieve next term. Better get training for our last Sports Day! Well done for another fantastic term Year 10. We hope you have a lovely Easter break and come back feeling refreshed and ready for our summer term.

All the best

Miss Bilsby & Miss Robinson

Nearly 75% of your time in HT lower school has now passed. 1/3 of your GCSE time has now gone. Recharge and relax over Easter and come back ready to be successful.

Best wishes,

Mr Williams

AP award

Tayla D

YAC  
award

Omer

AYAC  
award

Olivia M

# Year 10 Rewards assembly



## Tutor group award



Most achievement points	Turing
Least behaviour points	Bevan
Best Attendance	Pankhurst

## Form awards



Austen	Holly Dazzie
Bader	Tayla D Lily M-P
Bevan	Kadurshan Nesmah
Pankhurst	Nicoletta Alex K
Turing	Ethan Emma

Form Group Achievement Points This Term	
Austen	5253
Bader	5938
Bevan	5762
Pankhurst	6545
Turing	6589





Perfect   
Attendance!



### Bronze award term 2

Xuan	Lily M	Harvey	Amy H	Bethlehem	Maddison D
Evie S	Nasir	Maggie-Mae	George S	Emmie	Abigail
Erkan	Ernie	Layla	Emily	Aaron	Tiana
Haydn	Lacey	Stephanie	Nicoletta	Gianluca	Tayla D
Omer	Deborah	Ashlynn	Aurjay	Lily M-P	Evie Sc
Harmony	Nesmah	Chantelle	Vasile	Daniel P	Bejan
Khamari	Chehan	Josmie	Alvina	Maddison W	Cameron
Rosie L	Alexander W	Ryan	Ethan	Alexandra	Anna
Tayla W	Tyler G	Mason	Bradley	Leyla S	Liani
Demi	Ava S	Channel	Henzo	Chloe	Reece
Maisy	Samantha	Nahshaun	Warren		

### Silver award term 2

Holly	Jayden	Alexander B	Sopefoluwa	Emma	Maria
Daniel A	Alex D	Brooke-Summer	Erin	Florence	Skye
Izabela	Rosie H	Grace B	Ava M	Olivia M	Poyraz
Halil	Olivia P	Rhoda	Grace K	Jamie	Tayla D
Abdul-Raheem	Lacey B	Cihan	Dazzie	Oskar	Emmanuel
Hannah	Alex K	Brooke G	Kadurshan	Joey	Nicoletta
Stephanie	Harriet	George R	Chantelle	Jonathan	Omer
Aimilia	Kayley	Britney	Fred	Aleksander	Andreea
Umar	Freddie	Yagmur	Nesmah		

### 100% Attendance term 2

Sopefoluwa	Tiana x2	Daniel A	Haydn x2	Kai	Grace B
Alexander B x2	Nahshaun	Poyraz	Harmony	Alvina	Alexandra
Henzo	Halil x2	Tayla D	Alex D	Sibel	Omer
Aniah x2	Stephanie	Tommy	Rosie H	Lucas	Alex M x2
Lily M-P	Liani	Emma	Skye	David	Oskar
George R x2	Rhoda x2	Evie Sc	Maria	Britney	Evie S
Ava S x2	Umar	Joseph	Harriet x2	Bradley	Brooke-Summer x2
Alexander W	Tyler S				



# Year 10 Wall of fame!

## Model UN

Rosie and Britney, were part of our team of six, representing Singapore, competing against over five hundred pupils in this international simulation, by submitting resolutions, amendments, speeches, and engaging in diplomatic lobbying over the span of three days. They were instrumental to the team effort and significantly contributed to the impressive stats of 5 submitted resolutions (2 of which were debated), 19 POIs, 6 speeches, and 9 amendments for HT.



Year 10 Music students and percussion club taking part in a Steel pan workshop







**Year 10 Food  
technology lessons-  
Cinnamon/chocolate  
rolls**



**Year 10 Careers  
fayre at the  
Spotlight theatre  
in Broxbourne.**







Write the correct letter in the box. **B**

(4) Explain one human factor which can influence food security.  
 A human factor that can influence food security is war and conflict. War can cause the destruction of healthcare, education, economic activities and infrastructure. Agriculture also prevents crop growth, production ultimately decreasing the availability of food.

(c) Case study - Food security at a national scale.  
 How effective was one past attempt to achieve food security at a national scale?  
 An example of a past attempt to achieve food security was in Zambia, a landlocked LIDC in the southern part of Africa. The government encouraged their farmers to increase the production of maize as they were a major crop. They gave subsidies for certain crop production and chemicals. This eventually worked for a while however due to these subsidies the economy had started to become worse and they could no longer afford for these subsidies to carry on, ultimately leading also due to the hot and dry climate that affected the crop yield.

**Geography assessment responses- George Reeves**

a country's healthcare and education from a scale of 0 to 1 where 1 being the best and the highest a country can be categorised.

2. GNI (gross national income) is the average income of a person makes in a country. This tells us either if there is a good amount of jobs and the education for a job.

(c) CASE STUDY - International aid or debt relief and development  
 For a Low-Income Developing Country (LIDC) you have studied, to what extent has international aid or debt relief helped its development?  
 Name of LIDC: Zambia  
 Zambia is an LIDC in Africa which has very little development. I fully agree that the WFP (world food programme) has helped progress the development in a country. For example it donates PICs large which are outright to prevent weeds or any weeds from causing any damage to farmers crops. This leads to a high food security and an improvement in the living conditions for people in Zambia. The good thing about the WFP is that it also is a national aid meaning that everyone around the country can have access to those pic bags with the local food grain.



**Percussion club taking part in an African Drumming workshop**



# Your wellbeing is important



Hertfordshire Council and the NHS, provide access to **free mental health support** for young people aged 10-25. [The Sandbox](#) is an 'online hub' for children and young people where they can feel safe and take care of their Mental Health. You can find lots of really helpful resources on The Resource Zone. How you feel about yourself, your family, friends and life in general changes all the time. Having problems with how you are feeling is part of growing up. The Sandbox is here to help you understand how you are feeling, talk with other people, and find different ways to feel better.



[Childline](#) - Call **0800 1111** for free or **chat online** to a counsellor via their website. Childline is open 24 hours a day, 7 days a week.

## YOUNG MINDS

[Young Minds](#) - Information about emotional wellbeing & mental health for young people.

## THE MIX

Essential support for under 25s

[The Mix](#) – essential support for under 25s

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